

Development Tasks

MG	Ethical Company	Level 3	South American
Poverty	Construction/charity	Departments	Country
Gender	Café	Modern Languages	Spanish
Child mortality/ maternal/HIV	Nurseries	English	Folio pieces/letters
Education	Clinic	Music	Culture
Environmental	Education	RMPs	Bank accounts/ Business ethnics
Sustainability	Education (lessons)	Design & Technology	Citizenship
Global		Maths	Building/design layout
Partnerships		Art & Design	Quantities
		Home Economics	Culture
		Biology	Nutritional/health
			Rain Forest

Development Task Level 1

Millennium Development Goals

Environmental Sustainability

1. MDG – what are they? $\left\{ \begin{array}{l} \text{simplified terminology.} \\ \text{pictorial representation.} \end{array} \right.$
2. List all eight.
3. Where did they come from?
4. Pupils select one – with guidance/support.
5. Links with local and global schools/businesses.

Difficult task at this level!

Development Task Level 1

Target Primary 4

- Initially look at the eight goals and research what they are. After all eight goals are researched, children to preference favourite three and then research in more detail.
- Co-operative learning groups to use ICT to research goals.
- Teacher to take one goal and model to research and present information.
- Agree on model of presentation (give some options on how to present to classmates)
- Fairtrade reps, Co-op reps . . . to visit school.

Demonstrate we know the eight

Development Task Level 2

Plan the delivery

1. Put outcomes into child speak.
2. Brainstorm in small groups what they think the development needs of the world are.
3. Set groups the task of finding out about the Millennium Goals – one goal per group and feedback to the class/teach each other:
 - What each goal is?
 - Why was it created?
 - How would these help people?
4. Provide an example of elements of ethical/non-ethical case studies (could be fictional). Encourage children to identify ethical/non-ethical practices. [Class discussion to create criteria for ethical trading and ethical behaviour.](#)
5. Invite a speaker to visit the school to talk about ethical trading. (Trading Standards ■ Business ■ Parents).
6. Research Scotland contribution. [Research.](#)
7. Feedback findings.

Development Task Level 3

Code of conduct ■ business partners ■ ethical company

- Find an ethical business partner – use u-tube, to storyboard, advertise and research.
- Market task – video clips, storyboard.

S1 R.M.E S.E.

Social Subjects	Find out	Planning	} 3 stages no more than 6 weeks
Art, Bus Studies, C.D.T.	Form it	Researching	
English, Drama	Present it	Doing and Reviewing	

Partners

Churches	Eco Schools
Local Government	Fairtrade
National Government	S.E. groups
Charities	DECs
Local Businesses	Big Issue
Embassy	Co-operative
Local MSPs	Dragon's Den
Social Enterprise	Style presentation to be judged by . . .
Academy	Pupils who may be refuges
First Sport	
Y.E.S.	

Development Task Level 3

- **Prior learning**
 - Social Subjects
 - R.M.E.
 - Technical
 - Business Education

- **Mini Electives**
 - Choice
 - Pupils need to plan and apply to spend time in departments.

- **Inter-disciplinary week**

Development Task Level 2

- Brainstorm local/national/global problems leading into discussion re. Millennium Development Goals (MDGs).
- In groups selection MDG to research and present to others.
- Link with topics and other curricular areas.
- Visitors into school → Fairtrade, Unicef, Red Cross etc.
- ICT research produce presentation – book PowerPoint etc.
- Language – definition of ethics – other words.

Millennium Development Goals

Development Task Level 3

Large
Timescale
3-4 months

Own choice

**Business
Plans**

Groups of
three or
four

Modern
Studies

Art

Maths

Classes

Technical

RME

Enterprise

Business
Management

EthCo

Fundraising

Advertise

Funds

Local radio

Posters

Selling and
making
profits

Sponsorship
from local
businesses